

# Child's Progress Report

## Using the Progress Report with the Child

### Before the meeting

Print the Child's Progress Report on the next page and take it with you to your meeting with the child.

### At the meeting

Once you have checked in with the child and addressed any immediate needs and when you are ready to focus on the treatment plan and the goals, talk with the child about:

- What goal(s) has the child been working on since your last meeting?
- What action step(s) has the child taken or accomplished toward the goal(s)?

With the answers to the two above questions in mind, have the child respond to the two child assessment questions on the "Child's Progress Report."

### Prior to concluding the meeting

Focus with the child to develop a plan about what they will be doing before you meet again. Note this information in the provided area of the report. The plan should include:

- Goal(s) the child will work on before the next meeting (may be the same goal or a new goal if a goal has been achieved)
- Action steps needed to achieve the goal(s)
- Strengths identified that will help them achieve success
- What supports the child may need from their team to make the plan work

# Child's Progress Report

Date \_\_\_\_\_

## 1. Check in with child

Child's report of any immediate needs:

## 2. Treatment plan review

What goal(s) have you been working on since the last meeting?

What action steps were taken or accomplished toward the goal(s)?

## 3. Child's report on progress

Rate progress towards goal achievement	Very Poor	Poor	Fair	Good	Very Good
How did you do on your goals since our last meeting?	1	2	3	4	5
Explain:					
How did you do with recognizing when you needed help?	1	2	3	4	5
Explain:					

## 4. Make a plan

What goal(s) will you work on before the next meeting?

What action steps do you need to do to achieve the goal(s)?

What strengths do you have that will help you put those steps in place?

What do you need from your team for support (home, school, etc.)?

## 5. Next meeting: \_\_\_\_\_